**Lesson Plan**

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| **TOPIC** | **BUILDING MY CAREER** |
| **KEY LEARNING OUTCOMES**  **By the end of the activity students will be able to:**   * Discuss the different career pathways offered by BMet. * Identify how their skills can be used in a specific career. * Draft a BMet personal statement, which explains why they want to undertake the course and how their skills would make you well-suited for it. | |
| **RESOURCES**   * **Pens** * **Activity Sheet 1 – BMet Facts** * **Activity Sheet 2 – My Personal Statement** * **Activity sheet 3 – My BMet Work Skills** * **Activity Sheet 4 - My BMet Work Behaviours**   ***Welcome and Introduction to session- 2 mins.***  This session will provide a full overview of the career pathways offered by BMet. It will also support students to identify the skills and produce a personal statement. The session is supported by three activities that will help students identify the career pathways offered by BMet. There are also two additional activities to be completed during the session or as homework.  ***Activity 1 – Bmet Facts (5 mins.)***  ***Small group or individual task***  This activity will identify what the students already know about BMet.  E.g. it has more than one college, you can study sport at BMet.  *Slide 4 of the interactive teacher package*  ***Activity 2 – My Personal Statement (15-20 mins.)***  ***Individual Task***  *This task is to produce a personal statement that could be used to apply for a course at BMet.*  *Slide 15 of the interactive teacher package*  ***Activity 3 – My BMet Work Skills (15-mins)***  ***Individual Task***  *This activity asks students to think about skills they have and what careers they can be used in.*  *An example is provided and then some job roles in which the skill could be used is shown; these are courses that are offered by BMet.*  *Slide 30* *of the interactive teacher package*  ***The following activities can be completed if time permits or can be completed as homework.***  **Activity 4- My BMet Work Behaviours (10-15mins)**  **Individual Task**  *This task will require students to identify good and bad behaviour in the workplace*  *Slide 30 of the interactive teacher package*  **In your career how you behave can affect the business and your performance at work**   * Select the 10 good work behaviours. * Select the 4 bad work behaviours. * Write a short statement beside each behaviour. | |